

Dear Centennial Families,

Thanks to the parents and students who joined in last night's forum regarding Friday's deadline to change students' spring semester instructional model. We hope the forum helped to clarify the processes we will follow to create dedicated virtual and in-person classes that we believe will improve student learning outcomes. Remember that if you do not wish to change your Coyote's instructional status, no action is needed. [Click here to access the instructional change form](#), which you can sign and deliver to the front office or email to [JLaPorte@pusd11.net](mailto:JLaPorte@pusd11.net).

If you are still considering whether to change your student's instructional status, here are some resources and reminders:

***Watch the PUSD Forum at Noon Today***

[Click Here](#)

***Watch Last Night's Centennial Forum***

[Click Here](#)

***View Last Night's PowerPoint***

[Click Here](#)

***Review the Differences for Spring Semester***

See Below

There are a few very important differences to note for virtual learning in Spring Semester:

### **Greater Focus on Learners through Dedicated Classes**

In most cases, we will strive to staff completely virtual and completely in-person classes so that your Coyote's teachers can focus on one set of learners at a time: their virtual students or their in-person students, but not both simultaneously. There may be a very limited number of courses in which virtual and classroom students continue to learn together.

### **Commitment for the Full Semester**

Because our counselors and administrators will need time to build and staff these completely virtual and completely in-person spring classes, we require change requests by Friday, November 6th. Whether you choose to keep or switch your child's instructional status for next semester, note that your Coyote will remain in that instructional status through the end of the school year. Families will not be able to move their child from one instructional status to another intermittently throughout the semester.

### **We May Communicate Some Changes in Course Availability**

Virtual classes will be available based on enrollment and staffing, which means that a few classes that were available in the fall may be unavailable in the spring. Each high school's spring course offerings may therefore differ slightly. If your child will learn virtually in the spring and your child's schedule includes a class that is not available virtually, a Centennial school counselor will contact you to replace that unavailable virtual course.

### Daily Virtual Class Period Check-in

All students who choose virtual instruction will be required to check-in with their virtual teachers during a dedicated class period each day. Virtual students' day-to-day learning will take place through the online curriculum in the platform(s) assigned by each teacher.

### Your Coyote's Spring Instructional Model For Spring Semester, I Choose

Change	No Change
<p data-bbox="415 625 966 734">Switch from Classroom to Virtual Learning or Switch from Virtual to Classroom Learning</p> <p data-bbox="537 781 844 862"><b>Complete this Form</b> <a href="#">Click Here</a></p> <p data-bbox="352 873 1029 1058"><b>Printed copies are available at the Centennial front desk. Sign and return the form to the CeHS front office receptionist by Friday, Nov. 6<sup>th</sup>. You can also email the signed, scanned form to <a href="mailto:JLaPorte@pusd11.net">JLaPorte@pusd11.net</a></b></p>	<p data-bbox="1228 625 1585 734">Continue Learning Virtually or Continue In-Person</p> <p data-bbox="1264 781 1549 813"><b>No Action Needed</b></p>

Please call our office if there is anything we can do to support you. Thanks for your engagement and partnership as we strive to plan for second semester!

Mr. Hollabaugh  
Principal